

Horsforth School

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Our Ref: PCB/ZMC/LDB

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Dear Parent/Carer

YEAR 10 PROGRESS REVIEW REPORT

All Year 10 students were given a paper copy of their first full Progress Review Report in the final week of last half term during tutor time and have now completed a variety of reflection activities based on their current grades and ATL (Attitude to Learning) scores in each subject. Please ensure that you have seen this report - there should be a paper copy in their planner, or you can access it on the Sims Parent App if you have access. If you do not currently have access to the app and would like a log in setting up please contact school.

In order to support our Year 10 students more during the first year of their GCSE studies we have asked each department to suggest useful tasks that the students could undertake for each of the topics they study in Year 10 to enable them to fill knowledge gaps or to further develop their learning and progress in each subject they study. We have compiled these suggestions into a Year 10 'Making Progress' booklet for the students. The booklet has been emailed to every Year 10 student this morning and it is also attached to this email for your reference. We will not be providing paper copies of the booklet as many of the pages contain useful hyperlinks that the students need to access. Please do have a look at the booklet and discuss with \$Forename\$ how they can best use it to ensure they make further progress this year. The booklet will also replace the SMART targets that you will have seen on Progress Review Reports in previous years assigned to any student who was marked as D - developing in a subject (this is now marked as BT – below track on their Progress Review Reports). For any student marked as BT in any of their subjects, we would advise them to use the booklet to complete additional, independent work in order to get themselves back on track.

We would also encourage them to speak directly to their subject teachers for more individual support and guidance if they are struggling. If any parents/carers are still concerned about the progress being made in a particular subject area, we would suggest contacting school for advice on how best to support \$Forename\$. This is also something that could be discussed at the upcoming Year 10 Parents' evening (Thursday 14 March).

Many thanks for your continued support with our Year 10 students

Claire Wright
Assistant Headteacher (Assessment)