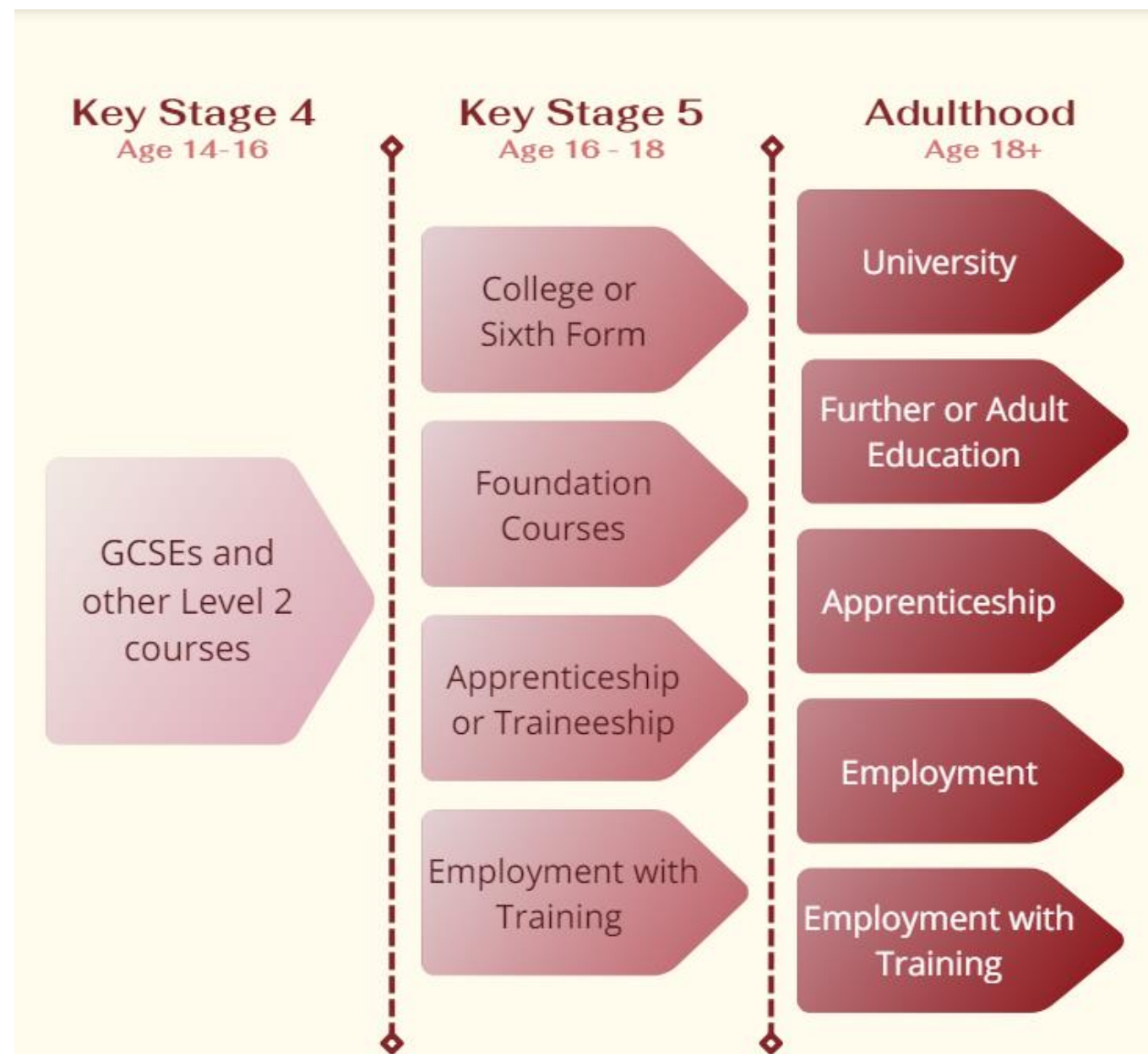




# Getting Ready for Year 11 Evening

Supporting your child with their next  
steps

# Pathways after Year 11





# SIXTH FORM

AT HORSFORTH

## The Sixth Form at Horsforth



In 2022 and 2023, we achieved the highest state school A Level results in Leeds

A\*

In 2023, 36% of all A Level grades awarded were at A\*-A



The average grade achieved was a B across all subjects in 2023

68%


Of our students achieved A Levels at grades A\*-B in 2023



In 2023, 84% of our students progressed to Higher Education



# Outstanding results



The best average points grade per  
student in Leeds – our best ever  
results! 41.58!

**A\*/D\***

18%

**A\*/D\*/A**

36%

**A\*-B**

69%

**A\*-C**

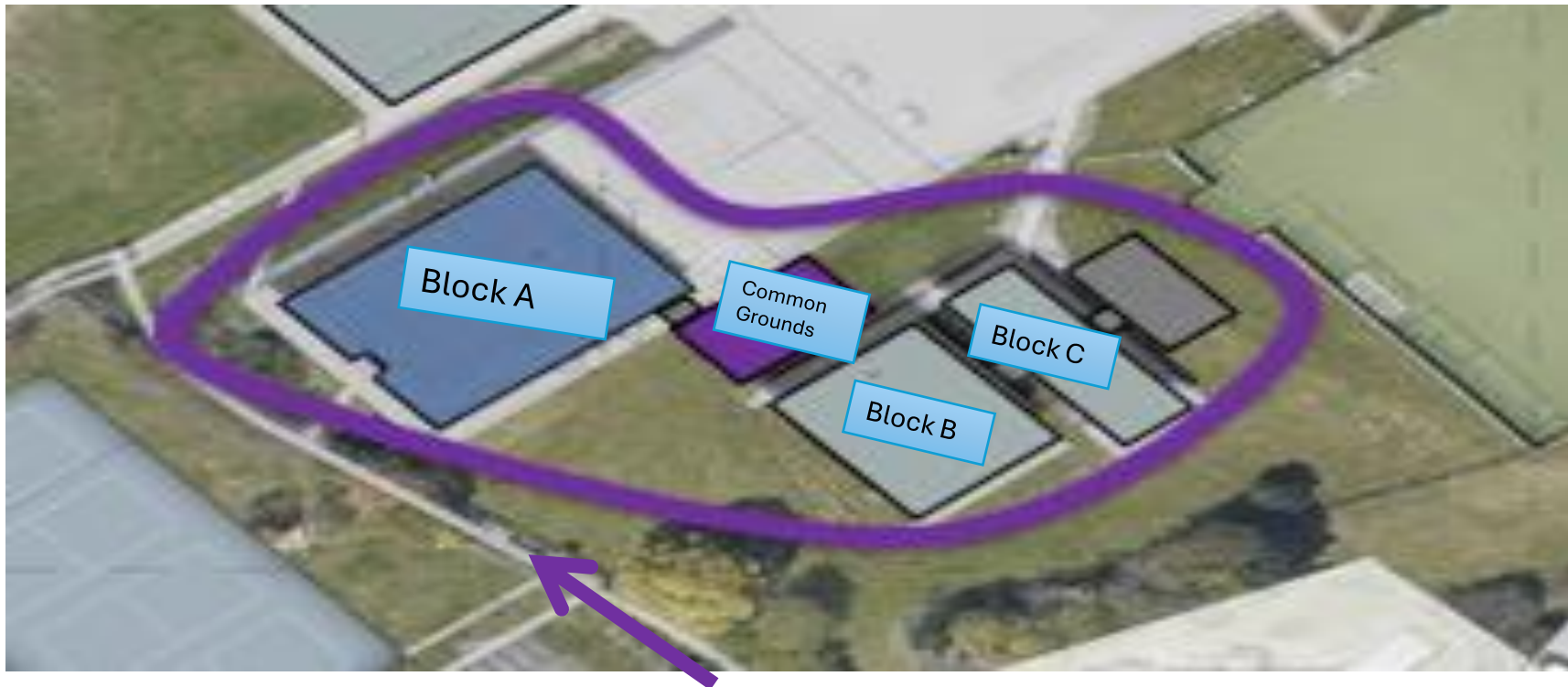
93%

**A\*-E**

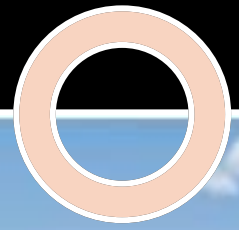
99%



# The Campus







# Learning beyond the classroom





**SIXTH FORM**  
AT HORSFORTH

English GCSE Mentors  
English Lang/Lit Ambassador  
Yr7, 8 & 9 Reading Mentors  
(Potential Primary Education CPD)  
KS3 Teaching Assistant

- Diverse Alliance
- Diversity Champions
- Transition Camps
- LINK support

Engineering Ambassador  
Engineering Mentor

Food Mentor  
Food Ambassador  
DT Mentor  
DT Ambassador

Debating Club  
Geography Students to Mentor Yr9  
History, Philosophy and Politics Discussion  
Club (YR13 Only)  
Geography Mentoring

PE technician  
Teaching Assistant in PE lessons  
Sports Leaders Award L3 (16 UCAS Points) -  
Support with PE extra-curricular, Sports day &  
Holiday Camps (paid)  
Swimming Gala Support  
Extra-Curricular Activities / Fixtures  
Gym Club

Book Club  
Yr7 & 8 PP English Tutoring  
Reading Ambassador Library &  
Reading Promotion  
Reading for Pleasure

MFL Mentor  
MFL TA Support

Maths Teaching Assistants  
Support Maths Surgery  
Yr 7& 8 PP Maths Tutoring

Physics Mentor - GCSE focus  
Chemistry Mentor GCSE focus  
Biology Mentor GCSE focus)  
Yr 7 Science Club

Business Ambassador  
Business Mentor  
Economics Mentor  
Media Ambassador/Mentor

Philosophy Club  
Lead Lower School Diversity Club

## STEM resources/CPD



**SIXTH FORM**  
AT HORSFORTH

Exploring AI  
Minecraft Club

Media Studies Ambassador  
Media Studies Mentor  
Social Science Discussion Club  
Health and Social Care Ambassador  
Psychology Ambassador  
Criminology Ambassador  
Sociology Ambassador

Drama Club	<input type="checkbox"/>
School Production	<input type="checkbox"/>
Backstage help at Concerts and Show	<input type="checkbox"/>
Art/Photography Ambassador	<input type="checkbox"/>
Extra-Curricular Admin Assistant	<input type="checkbox"/>
Year 8 Music Festival Captain	<input type="checkbox"/>
Art Club Volunteers - run activities & support with art club Thursday lunchtime	<input type="checkbox"/>
Art and Photography Ambassadors - classroom assisting	<input type="checkbox"/>
Art Technician - one day lunch per week - equipment tidy & top up	<input type="checkbox"/>
Choir Section Leaders: Soprano/Alto Leader, male low voice/high voice	<input type="checkbox"/>
President for Stallion Records (student record label)	<input type="checkbox"/>
Vice-President of Stallion Records	<input type="checkbox"/>
Head of Marketing and Sales for Stallion Records	<input type="checkbox"/>
Student Led Extra Curricular Group Leaders and Assistants	<input type="checkbox"/>
GCSE Composition Clinic Mentor	<input type="checkbox"/>
Sound and Lighting Engineers for concerts and shows	<input type="checkbox"/>
Music Technicians	<input type="checkbox"/>
Drama Support Team	<input type="checkbox"/>
Drama Support KS3 Lessons	<input type="checkbox"/>



**SIXTH FORM**  
AT HORSFORTH

- Resources Support
- Reception Ambassador
- Careers Ambassador
- First Aid Support (CPD Training)
- Facilities Support
- Sign Language
- MOOCs

- RYLA Course
- Duke of Edinburgh Gold Award
- Camp International Fundraising Time for Planning
- Medicine and Dentistry Applications
- Oxbridge Applications
- Textiles, embroidery, dying, weaving and printing
- Volunteering at Horsforth Community Café
- Educational Visits
- Career in business/management (Sainsbury's CPD & W Ex)
- NHS Work Experience
- 'Healthier Together' NHS Project
- Common Grounds Catering Support
- Sixth Form Cleaning Job

- Sixth Form Ambassadors – support academic events e.g. Open Evening, Taster Days
- Sixth Form Subject Ambassadors
- New Students to Horsforth Mentor
- Sixth Form Head Students
- Sixth Form Social Committee (charity/social events)
- Sixth Form Prom Committee (Yr13)
- Sixth Form Year Book Committee (Yr13)
- Sixth Form Librarians
- Sixth Form Mental Health and Well Being Ambassador
- Student Newspaper
- Social Media Team
- Environmental Group – enhancing green space in school
- Pastoral and Academic Mentoring
- Lower School Form Support (JMA)
- Student Behaviour
- R4P/Super-Curricular reading

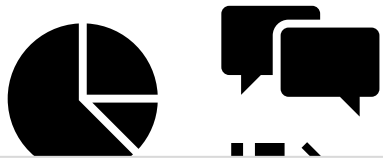
To  
choos



# Open evening 2024

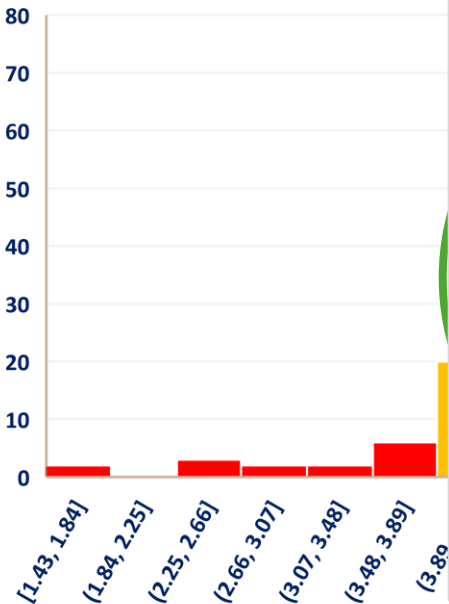
We would love to welcome you to our  
open evening on 14<sup>th</sup> November 2024 to  
visit our campus!

# Year 10 Data Overview

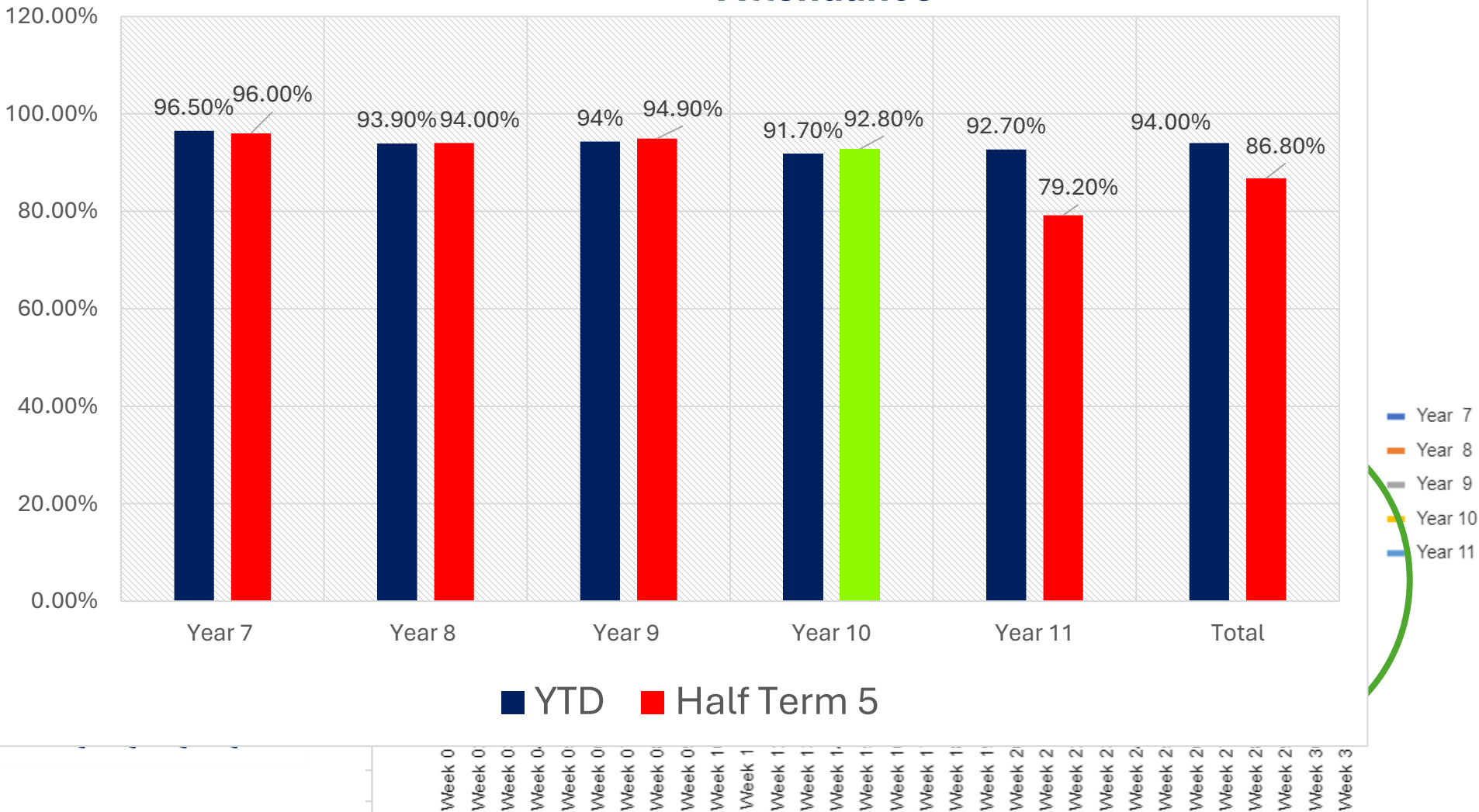


ATL Overview	
Year 8 Average	4.89
Year 9 Average	5.12 (improved)
Year 10 Average	5.01 (improved)

Year 10 ATL Breakdown



Year to Date & Summer Term Attendance

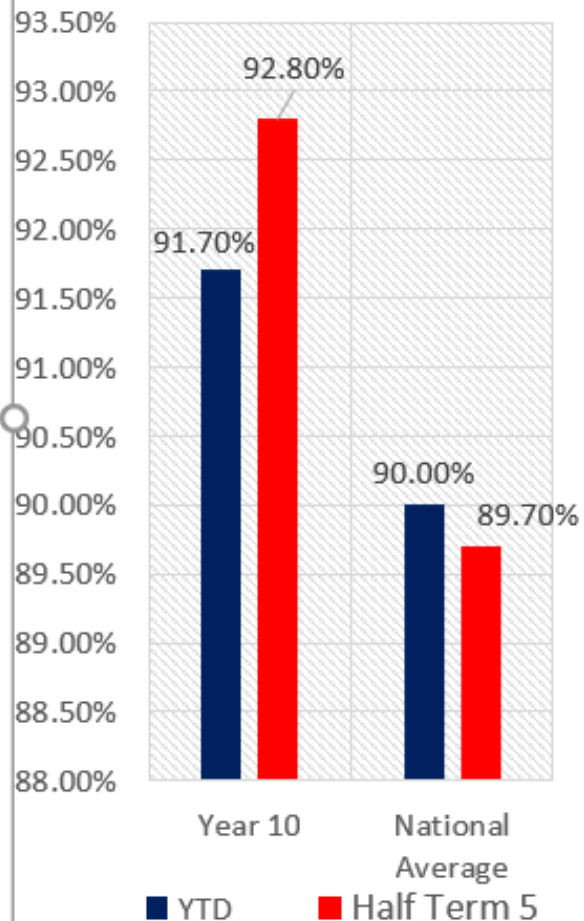


# Attendance



**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

Year to Date & Summer Term  
Attendance



The Link Between **Attendance & Attainment** is Clear:

**36% of Persistently Absent children (Below 92%)** in KS4 got 9 to 4 in their English and Maths GCSEs, compared with **84% of pupils above 96% attendance & above.**

It is **Never Too Late** to change your Attendance:

**More than half (54%)** of pupils who were below 92% in Year 10 and then rarely absent in Year 11, passed at least 5 GCSEs, compared to **26% of pupils who were persistently absent in both years**

**Attendance is important** for more than just Attainment:

Regular school attendance can facilitate **positive peer relationships**, which is a protective factor for **mental health and wellbeing**

# Assessments

	Monday 24 <sup>th</sup> June	Tuesday 25 <sup>th</sup> June	Wednesday 26 <sup>th</sup> June	Thursday 27 <sup>th</sup> June
am	English Lang (1 hour 45)	Maths (1 hr 30)	MFL Writing (1 hr 30)	English Lit (1 hour)
pm	Geography or History (1 hour)	Biology (1 hr 15 trilogy 1 hr 45 triple)	Chemistry (1 hr 15 trilogy 1 hr 45 triple)	Physics (1 hr 15 trilogy 1 hr 45 triple)

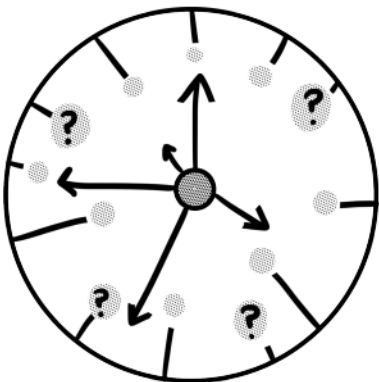
## Spacing and Timing of Revision

Information for parents and carers

PiXL  
partners in excellence



### Did you know?



Spacing is a revision technique which is all about spacing revision so students don't get swamped and overwhelmed. It means introducing time intervals into their revision sessions as well as spacing out the days on which they revise for topics.

Research shows that doing something little and often is better than doing it at once, or cramming. For example, revising for eight hours in one day is not as effective as doing one hour of revision for eight days. This is because the time in between revising allows students to forget and re-learn the information, which cements it in their long-term memory.

The 'Spacing Effect' is one of the longest and most enduring findings in cognitive psychology. Research suggests there is an 'optimal gap' between revision sessions for students to retain information. In some studies, using spacing instead of cramming has resulted in a 10% to 30% difference in final test results.

### What can you do?



## Keeping active during Revision

Information for parents and carers

PiXL  
partners in excellence



### Did you know?



Research shows that physically active students have more active brains. Even walking for just 20 minutes can significantly increase activity in the brain. This means that it is really important for students to take regular breaks in their learning.

Exercise triggers the release of various hormones and chemical compounds in the body and has many benefits to learning:

- It improves cognitive brain function
- It improves students' ability to focus for longer periods of time
- It can reduce stress levels
- It can improve memory retention

Studies have shown that exercise helps to oxygenate the brain and release tension, helping students to keep calm, mentally relax and study more efficiently. Productive people often work smarter rather than harder and exercise has a huge part to play in this.

### What can you do?



## Cognitive Load Theory

Information for parents and carers

PiXL  
partners in excellence



### Did you know?



Cognitive load theory is a handy model to understand challenge and how to learn information which isn't too hard, or too easy, but just right. (Sweller 1998) Cognitive load is the amount of information our working memory can hold at any one time. The capacity of our working load is limited and therefore students can maximise their working memory by practising a range of strategies.

Research shows that strategies for reducing cognitive load can assist the human brain to learn and store knowledge, boost confidence and improve memory retention.

Further research has identified that reducing the cognitive load can reduce stress and anxiety and the feeling of being overwhelmed with tasks.

### What can you do?

Support your child to try out strategies to reduce the cognitive load. Examples include:

The learning environment is crucial to reducing cognitive load. Help your child to create a calming environment to work in with as few distractions as



# Revision Techniques and Support

# Revision Timetable

## Year 10 Exams Revision Timetable



Time	Sat 1.6.24	Sun 2.6.24	Mon 3.6.24	Tues 4.6.24	Wed 5.6.24	Thurs 6.6.24	Fri 7.6.24
Morning							
Lunchtime							
Afternoon					Statistics GCSE paper 1		
Evening							

Time	Sat 8.6.24	Sun 9.6.24	Mon 10.6.24	Tues 11.6.24	Wed 12.6.24	Thurs 13.6.24	Fri 14.6.24
Morning			Work Experience				
Lunchtime							
Afternoon							
Evening							

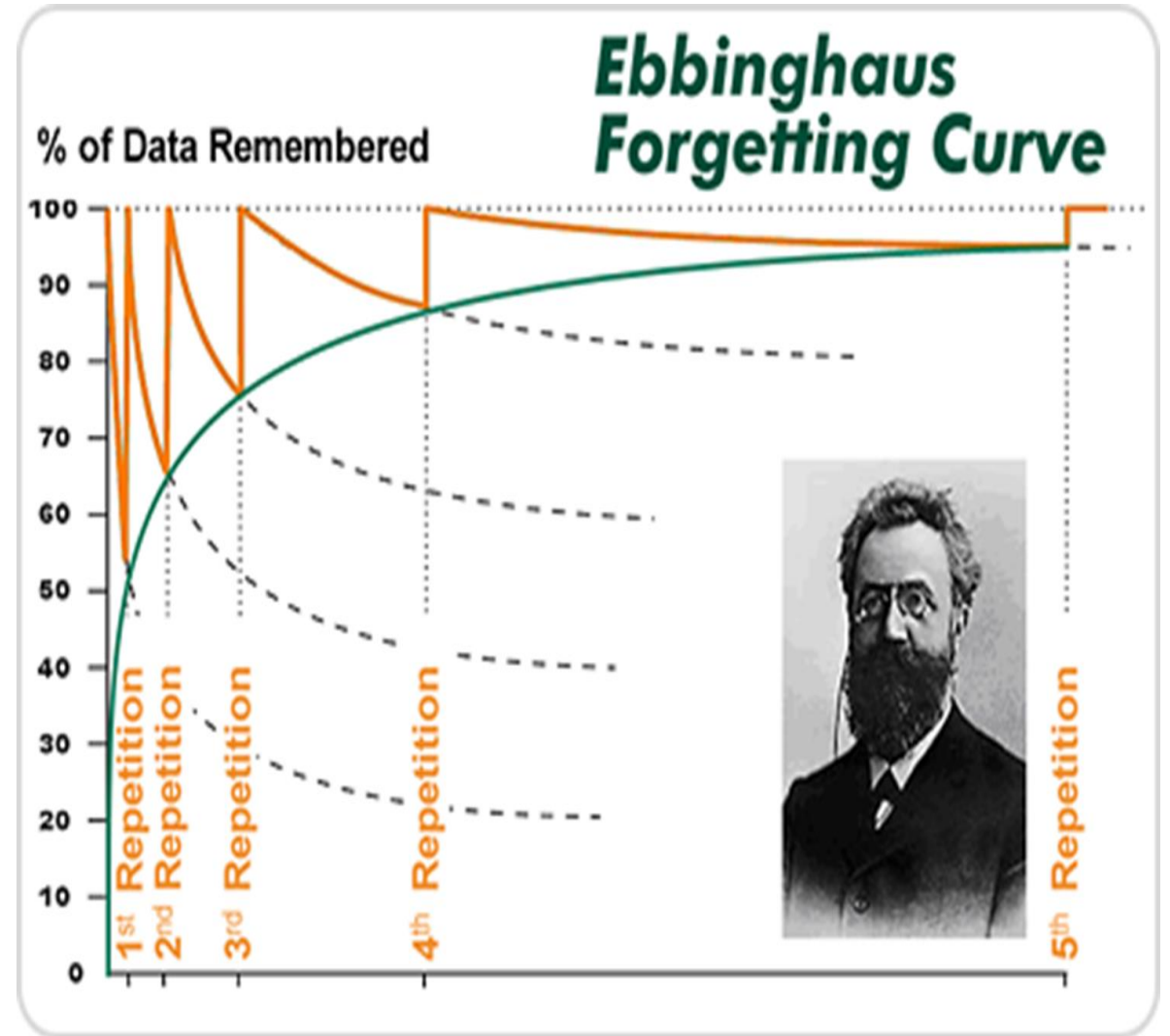
**HORSFORTH SCHOOL**

Time	Sat 22.6.24	Sun 23.6.24	Mon 24.6.24	Tues 25.6.24	Wed 26.6.24	Thurs 27.6.24	Fri 28.6.24
Morning			English Language Exam	Maths Exam	MFL Writing exam	English Literature exam	Training Day
Lunchtime							
Afternoon			Geography or History exam	Biology Exam	Chemistry Exam	Physics Exam	
Evening							



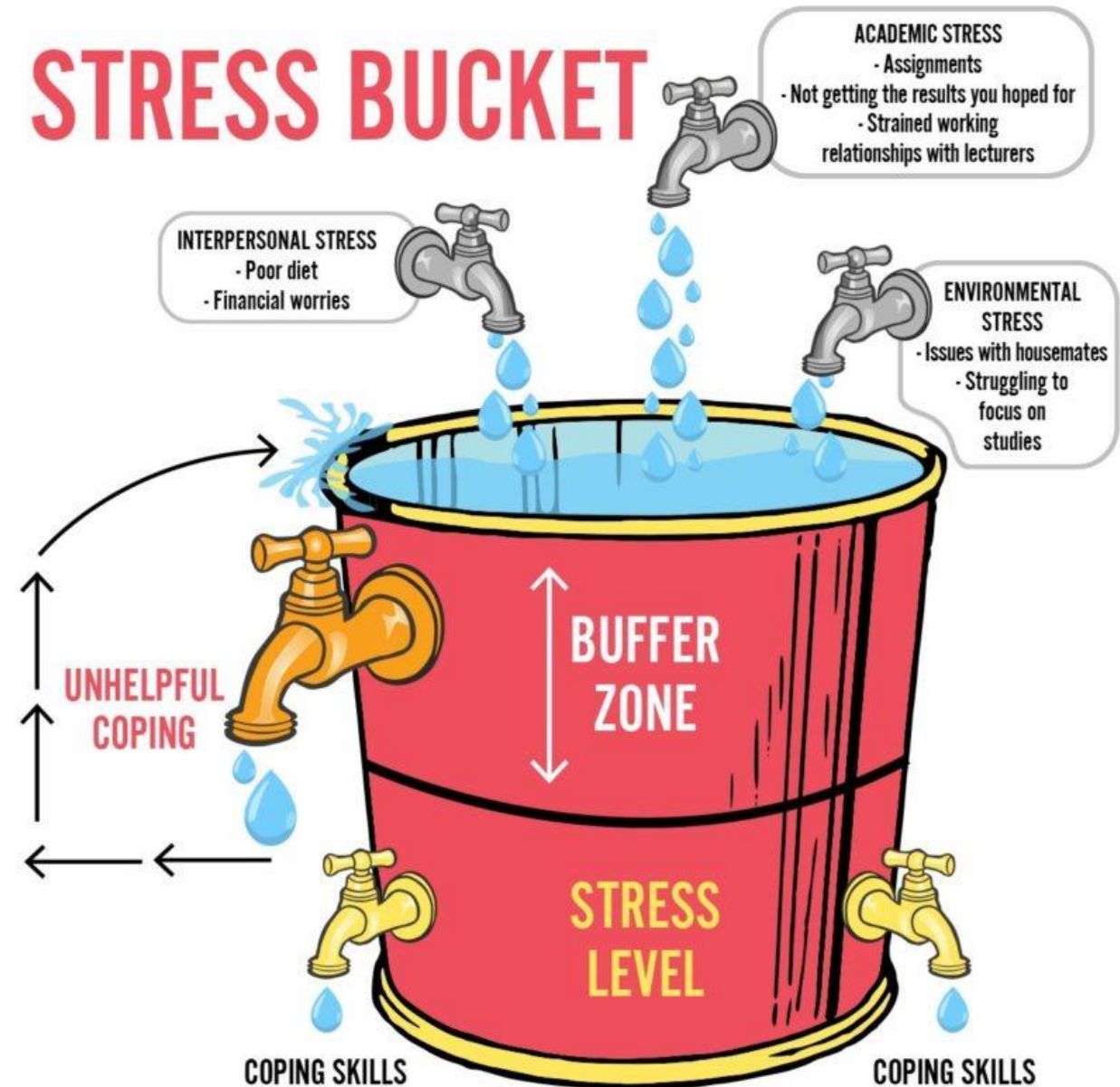
## Successful Students 2023

Early revision is  
essential



# Well Being

## STRESS BUCKET



# Pastoral Support Systems

**Support:  
wellbeing**

**Daily  
mentoring,  
coaching**

**Additional  
Interventions**

**Bespoke  
plans**

**Curriculum**

**Mental  
health**

**Well done to the year group for  
managing and navigating a very  
difficult year**



Support This year



Pastoral Support For Year 11

**Year 10 currently in 8 form groups.**

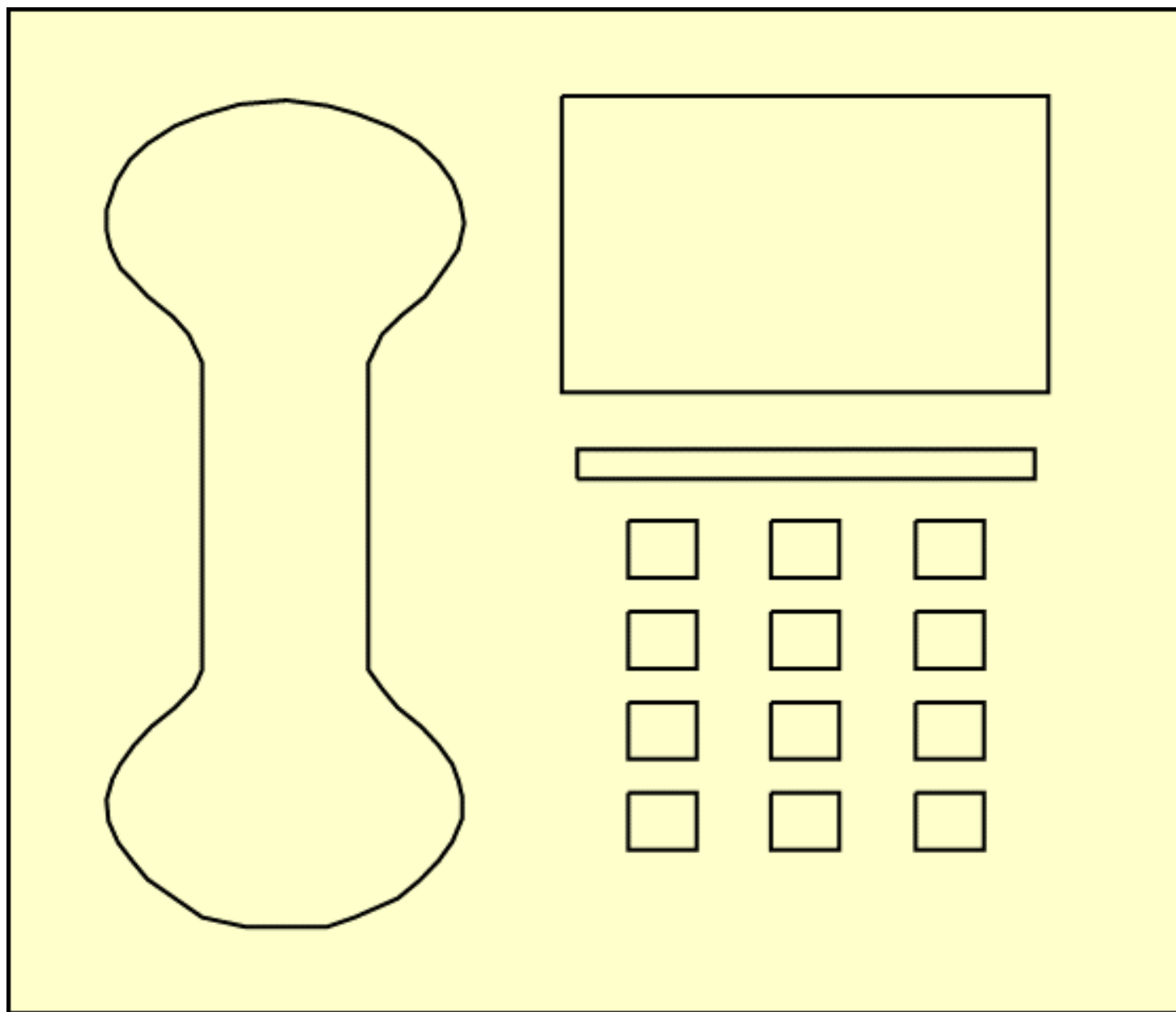
**We will introduce shifts to form groups for the last 3 weeks of Year 10....**

**Shift / Smaller groups/ Focus.**

# Work Experience

10<sup>th</sup> - 14<sup>th</sup> June

**MAKE A PRE  
VISIT,  
PHONE  
CALL or  
EMAIL**

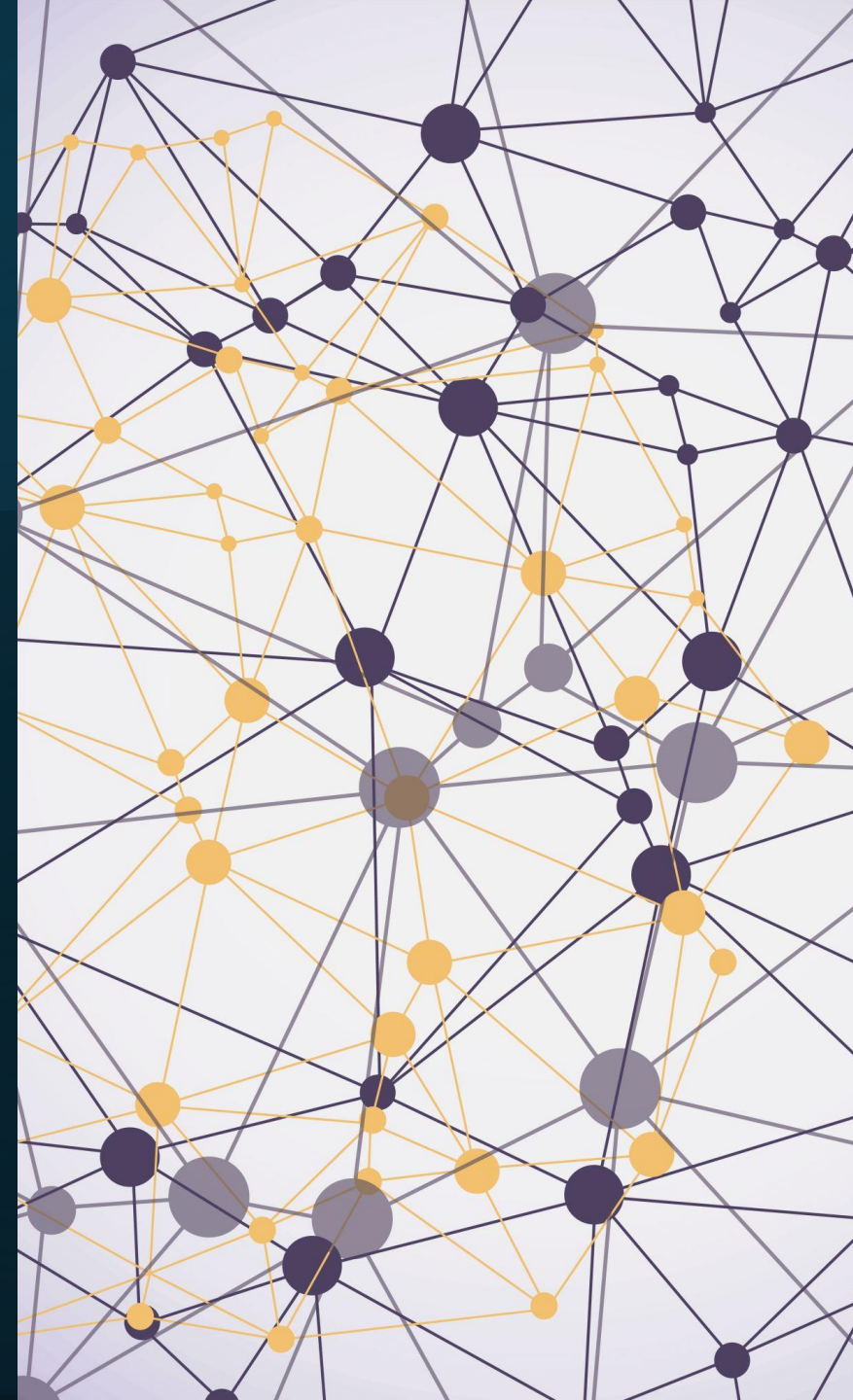


- ✓ WHAT TIME WILL YOU ARRIVE ON MONDAY?
- ✓ WHO WILL YOU REPORT TO?
- ✓ WHERE DO I GO ON MONDAY MORNING?
- ✓ WHAT WILL I WEAR? SPECIAL CLOTHING?
- ✓ LUNCH ARRANGEMENTS?
- ✓ TIMES OF WORKING DAY? FINISH TIME?
- ✓ DO I NEED TO BRING ANYTHING?
- ✓ **REMINDER TO THE COMPANY THAT STUDENTS ARE GOING!**

# **SAFEGUARDING WARNING**

**DO NOT POST ANYTHING ABOUT  
YOUR PLACEMENT OR THE PEOPLE  
YOU WORK WITH ON WHATS APP,  
SNAP CHAT, FACEBOOK OR ANY  
OTHER SOCIAL NETWORK**

**NO PHOTO'S TO BE TAKEN**



**IF YOU ARE CONCERNED ABOUT A PERSON  
AT YOUR WORK, FEEL UNSAFE OR WORRIED,  
CALL SCHOOL AND TALK TO MR WATKINS,  
MRS NOWELL OR MRS ROWETT**

**SAFEGUARDING SUPPORT**

**Unhappy – things not right.....**

**Talk to your employer, ask if there are other tasks /people to work with**

**Try to sort this out yourself.**

**New environment can bring unease, stick with it.**

**Phone school – Mr Wilson Mrs O'Donnell**



**A Teacher will visit you during the week**

**Check you are ok, talk with you, ensure  
you are completing your diary**

**Speak with your employer, are they happy  
with you?**



**What to do if you are ill**

**1.Phone work placement**

**2.Phone school main line 0113**

**2265454**



# CAREERS FAIR SPORTS HALL

JULY  
OVER 35 STANDS



# Year 11 Team

