

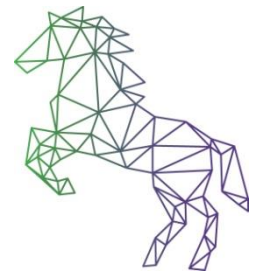
HORSFORTH SCHOOL



Opportunity and achievement for all

Aims of the evening

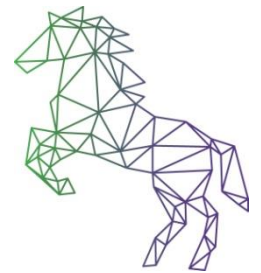
- Share key dates/events in Year 11
- How to achieve full potential
- English specific advice
- Maths specific advice
- Support systems in School
- School - home communication
- **To keep you ‘in the loop!’**



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Dates (27 weeks in school)

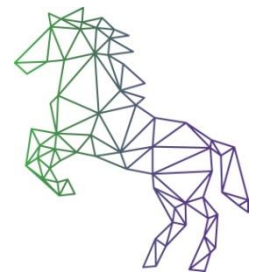
- Student review 1 20/10/15
- 11 into 12 evening 12/11/15
- Yr 11 reports 13/11/15
- Year 11 mock week 5/1/16
- Year 11 mock results 22/1/16
- Student review 2 26/1/16
- Parents evening 26/1/16
- Internal GCSE exams start 23/4/16
- Student review 3 27/4/16
- External GCSE exams start 16/5/16
- Last exam (probable) 29/6/16



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What is the recipe for success?

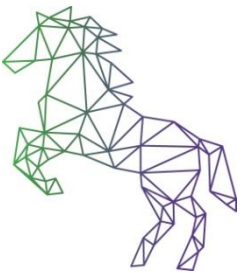
- Outstanding record at GCSE and A level
- 1/4 of all grades were A* or A (at GCSE and A level)
- Students who were 'bright' at primary school did not necessarily do best
- Students who succeeded were the ones who worked hard and showed resilience



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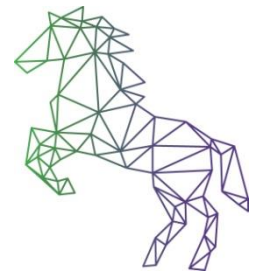
Mindset: Praise

- Praise and reward effort above everything
- Promote independent reading
- Keep talking about the future (teenagers are very 'here and now')
- During student review weeks discuss what's going well and what isn't...



Mindset: Aspiration

- Look towards the final goal now
- Better GCSE's lead to more and better options (if you have no idea what you want to do!)
- We have a careers advisor to help.
- Carrots are better than sticks.....



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BOOKLET

- Key dates
- Tips for parents
- Tips for students
- Ways to manage stress
- Specific information for each GCSE
(exam board, resources and websites)

WJEC English Language and AQA English Literature GCSE

English Language GCSE

- 40% controlled assessment (Year 10)
- 60% exam (reading and writing 1 hr each) June 2016

English Literature iGCSE

- 40% coursework (Year 10)
- 60% exam (1 exam of 1hr 30 in May 2016)

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Controlled Assessments in Year 10

1. Of Mice and Men /To Kill a Mockingbird
 2. Description
 3. Story
 4. Study of Spoken Language
- 40% of their English Language GCSE

Comparison of two texts (eg novel and poetry)
40% of their English Literature GCSE

English: Expectations

- That pupils work hard to achieve (or exceed) their target grade, completing all homework and classwork on time.
- That they take responsibility for their progress and learning – engaging with texts, skills and tasks as well as acting on targets, challenge tasks and feedback given both by teacher assessment and peer assessment.
- That pupils resit any pieces that don't meet their target grade (with the support of their teacher / the English Department.)
- That pupils speak to their teacher if they have any concerns about their progress or understanding in order to reach a solution together.
- That pupils attend intervention sessions if required.

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English: Support

- There are many opportunities for pupils to get support with English:
 - After school support every Wednesday
 - Pupils will be told to attend if they need to attend to improve a piece of controlled assessment. They can chose to attend too if they want to improve a mark further
 - After all controlled assessments are completed, these sessions will focus on revision
 - Timetabled sessions with our intervention teacher
 - Focussed, personalised support

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Maths: Pathways

- **Fast-track Maths, top set only**
 - Edexcel Linear Higher GCSE entry at the end of Yr 10, additional qualification in Year 11
- **GCSE Higher Maths**
 - Entry at the end of Year 11 for Edexcel Linear Higher GCSE, Grades A*-C
- **GCSE Foundation Maths**
 - Some candidates may also study for a Statistics GCSE alongside their Maths. All Foundation candidates will enter at the end of Year 11

**The mock exam in January is crucial and we expect to pupils to fully prepare for this

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Maths: Support

- There are many opportunities for pupils to get support with Maths:
 - A lunchtime Maths Surgery every Thursday
 - Pupils can work either with a teacher or on the computer.
Usually optional
 - Curriculum Leader drop-in every Thursday
 - Pupils can drop-in for help with their Maths. **Optional**
 - Timetabled sessions with our specialist Intervention TA or one-to-one tutor
 - Focussed, personalised support. **Compulsory**

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Maths: Support

- There are many opportunities for pupils to get support with Maths:
 - After school intervention and revision on a Tuesday
 - Small group work with a specialist teacher. **Compulsory**
 - ICT Support
 - Mymaths and MangaHigh logins for all pupils
 - @horsforthmaths Twitter account

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Maths: Expectations

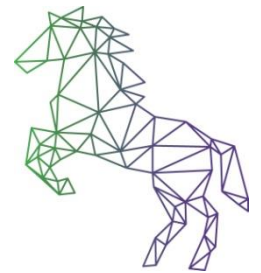
- We have very high expectations of our pupils and expect that they:
 - Attend all intervention sessions or revision classes as required
 - Put in 100% effort in all lessons and intervention sessions
 - Ask for help and support as soon as they need it
 - Be fully equipped for all lessons including a SCIENTIFIC CALCULATOR (£7.50 from the Maths Department in either black, blue or pink!)

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Attendance

- School target 96%
- Year 11 is a really important year
- Please inform school via absence line
- Medical reason for longer than three days need to be evidenced by doctors appointment card
- Tutors should ring home after three days to offer support in setting work

attendance
MATTERS



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Attendance - Registers

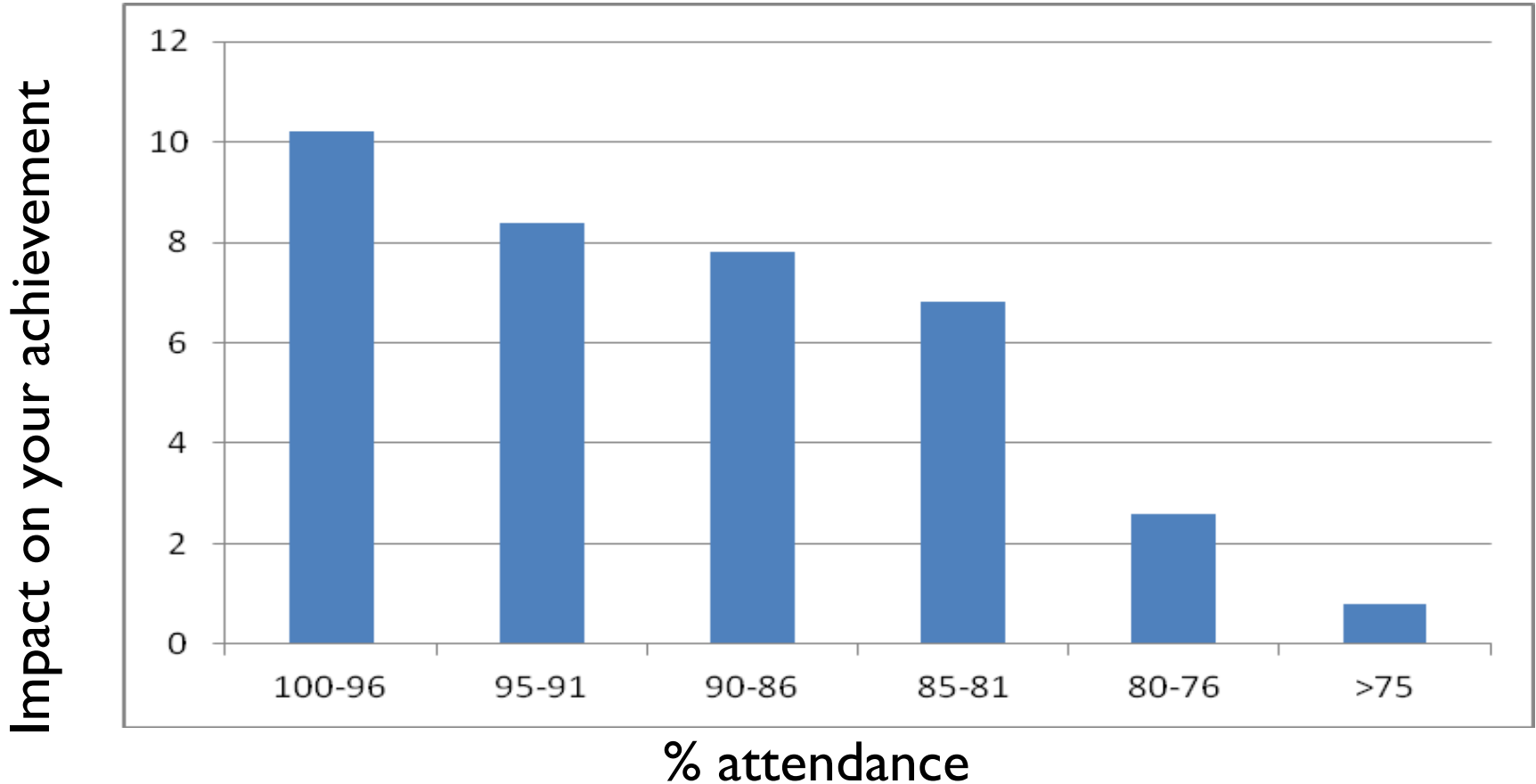
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11R	/	/	/	/	/	\	/
11G	/	/	/	/	/	\	/
11Y	L	L	/	/	/	\	/
11B	/	/	/	/	/	\	/
11T	/	/	/	/	/	\	/
11Y	/	/	/	/	/	\	/
11G	/	/	/	/	/	\	/
11O	I	I	I	I	I	I	I
11L	L	L	/	/	/	\	/
11B	/	/	/	/	/	\	/
11G	/	/	/	/	/	\	/
11C	/	/	/	/	/	\	/
11C	/	/	/	/	/	\	/
11G	L	L	/	/	/	\	/
11G	/	/	/	/	/	\	/
11Y	/	N	/	/	/	\	/
11S	/	/	/	/	/	\	/

- Subject teachers record attendance
- Late to lesson. 3 lates = detention
- New Positive Behaviour/rewards system. Late to lesson will mean 1 reward point is removed automatically



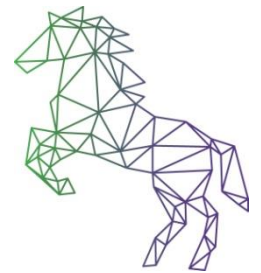
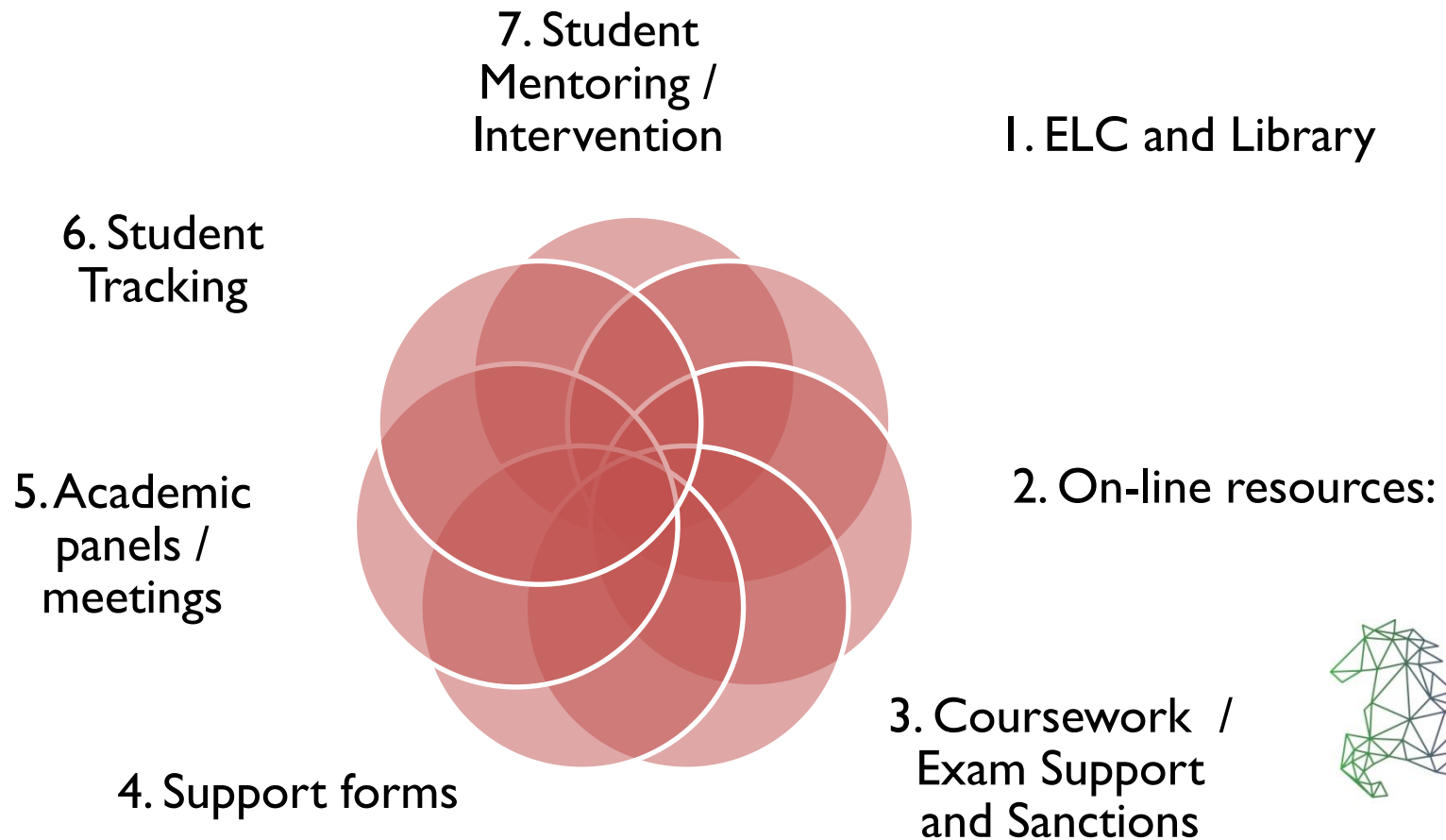
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Impact of attendance on GCSE outcomes



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Support



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Communication

- SIMS learning gate way
- Contact details in the booklet

